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ABSTRACT

The collection of papers on language development and African-American children includes: "The Challenges of Conducting Language Research with African American Children" (Holly K. Craig); "Issues in Recruiting African American Participants for Research" (Joyce L. Harris); "Issues in Assessing the Language Abilities of African American Children" (Julie A. Washington); "The Importance of Psychological and Sociocultural Factors for Providing Clinical Services to African American Children" (Sandra L. Terrell, Francis Terrell); "Issues in Service Delivery to African American Children" (Lynda R. Campbell); "Acquisition of the African American English Copula" (Toya A. Wyatt); "Phonological Development and Disorders in African American Children" (Ida J. Stockman); "Orofacial, Physiological, and Acoustical Characteristics: Implications for the Speech of African American Children" (Marlene B. Salas-Provance); "Vocabulary Development and Disorders in African American Children" (Julia Mount-Weitz); "Narratives of Young African American Children" (Eva Jackson Hester); "Using Oral Narratives To Assess Communicative Competence" (Yvette D. Hyter, Carol E. Westby); "Cultural Influences on Language: Implications for Assessing African American Children" (April Massey); "Written Language Abilities of African American Children" (Cheryl M. Scott, Lisa M. Rogers); and "Assessment, Intervention, and Pedagogical Issues with Older African American Children and Youth" (Wanda K. Mitchener-Colston). (MSE)